



Safeguarding Statement

Ethos

The School recognises the importance of providing an ethos and environment within school that will help children and young people to feel safe, secure and respected; encourage them to talk openly; and enable them to feel confident that they will be listened to.

We are committed to:

- Following legislation and guidance in relation to safeguarding children and young people.
- Ensuring that workers adhere to the agreed procedures of our safeguarding policy.
- Keeping up to date with national and local developments relating to safeguarding.
- Following any local authority guidelines in relation to safeguarding children and adults in need of protection.
- Supporting the safeguarding co-ordinator/s in their work and in any action they may need to take in order to protect children/vulnerable adults.
- Supporting, resourcing, training, monitoring and providing supervision to all those who undertake this work.

The school adheres to the following three DFE safeguarding documents:

- Working Together to Safeguard Children 2015
- Keeping Children Safe in Education 2016
- The Prevent Duty 2015

The school has a number of Safeguarding documents which are reviewed regularly.

These are:

- Child Protection/Safeguarding Policy
- Visitors' Safeguarding Procedures
- Health and Safety and Security Policy
- ICT Policies
- Attendance and Punctuality Policy

- Behaviour and anti-bullying Policy
- Equality Policy
- Whistle-blowing Policy
- Recruitment Policy

All staff receive annual Child Protection and Safeguarding update training and are aware of the procedures for passing on concerns within school. If any members of the school or local community have concerns about the welfare of a child in the school, please pass them on to the School Child Protection Team.

Mrs Claire Geddes - Designated Safeguarding Person, Sandwell Valley School and Sandwell Community Care Trust Training

Date: August 2017

Review Date: August 2018

