

Special Education Needs Policy

Sandwell Valley School is committed to meeting the special educational needs of students and ensuring that they make progress.

Roles and Responsibilities

We will ensure:

The Governing Body has oversight of special educational needs provision and requires the Principal to keep it informed of how the School meets its duties.

The Principal will ensure that all staff, both existing and new share the commitment to Special Education Needs students.

The School has a small team of staff who have responsibility for ensuring that students with special education needs make progress. They will monitor progress and review effectiveness of resources and curriculum materials.

All staff will be responsible for differentiating the curriculum for students with special education needs.

Admissions

Special Education Needs students will be admitted in accordance with the admissions policy.

The School will work closely with the local authority and parents/carers to ensure that its provision is suitable to the requirements of the student. Where a student is admitted, all relevant information will be obtained to ensure that a suitable relevant differentiated curriculum is adopted.

Access for Disabled.

The School has a three year accessibility plan in place.

Resources

The Governors will ensure that appropriate and adequate resources are allocated for Special Education Needs students. This will include appropriate staffing. The School will also work closely with other providers and the local authority to ensure adequacy of resources. The School will be informed by a child's statement or Education Health Care Plan where available.

Time will be allocated for staff to review student progress and to discuss individual needs. Staff training will be provided to develop resources and update staff on any Special Education Needs issues and developments.

Identification, Assessment, Reviews

At all stages the School will work with the Feeder schools to ensure that children with Special Education Needs are provided with an appropriate induction and curriculum on entry to the School. Progress will be monitored through their time with the School and shared with the Feeder school. If staff raise concerns regarding a student this

will be referred to Special Education Needs team at Sandwell Valley School and shared with the Feeder school and appropriate actions will be agreed and taken.

Sandwell Valley School will support the Feeder school with curriculum and assessment planning and monitoring. Sandwell Valley School will also participate in meetings with parents and professionals to complete reviews/EHCP documents.

Curriculum

The school will take the necessary actions to ensure that pupils have access to and make progress across the curriculum. This will include:

- Access to Literacy/Numeracy/ICT
- Teacher planning
- Differentiation
- Withdrawal
- IEPs in relation to curriculum
- Resources

Access to the full life of the School

All pupils whether they have a special educational needs or not will be involved in the full life of the school. This will include:

Homework	Trips
Clubs	Swimming
Assembly	School teams
Plays/productions	Sport
Extended provision	

Complaints

If a parent or carer has concerns with regards to the provision their child is receiving, they should in the first instance discuss this with their child's teacher. If the matter cannot be resolved at this stage, the Sandwell Valley School complaints procedure should be used (copies on website and available from school reception)

Date: September 2018

Review Date: September 2019